



## Agenda

#### 8:00 - 9:15

- -Icebreaker
- -Review of assignments

#### 9:15 - 11:30

- Innovation
- Generations in the Workplace



- Assignments for Session 6 and Pre-work for Session 7
- Time to work on your Engagement Action Plan



**Break** 



## **Review Assignment**

- Conduct a '12 Needs a Leader Must Fill' evaluation with your staff (or people who see you as a leader)
  - What can you do to be a more engaged leader?
- · Share the '12 Needs' tool with other leaders in your organization and teach them to how to use it
- Get to know several employees on a professional and personal level - what did you learn?
- Create a draft Communication Protocol document starting with the CEO and cascading at least 3 levels
  - Share the document with your leadership team and discuss



## **Innovation**



## What's an Innovation?

**Invention** – creating something new

**Innovation** – creating something new from, or making an improvement to, an existing product, service, or process.









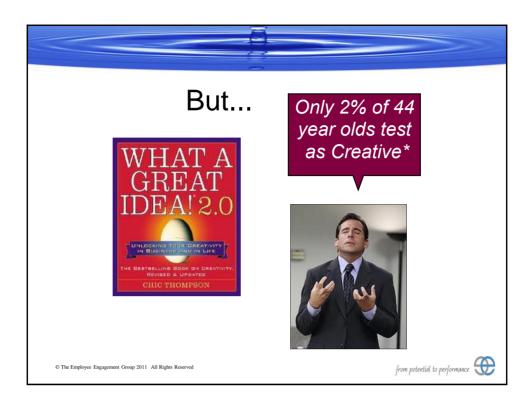






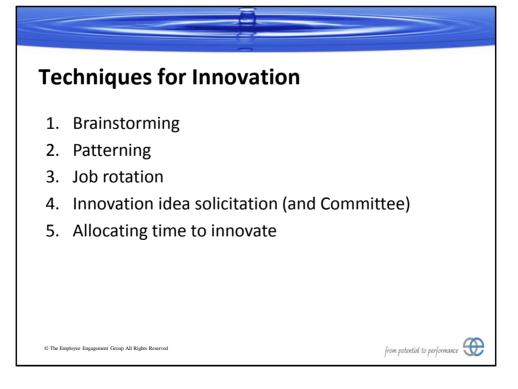














## 1. Brainstorming

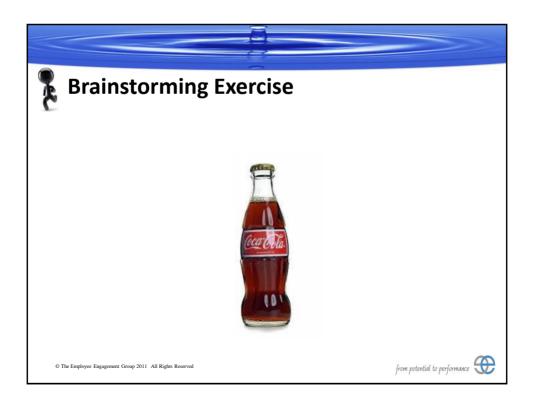


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- Select a topic or an issue to be resolved
- Using a round-robin or 'chaos' format, shout out ideas for solutions
  - · Quantity over quality
  - No judging idea
- Discuss and evaluate ideas
- Select ideas that require more attention

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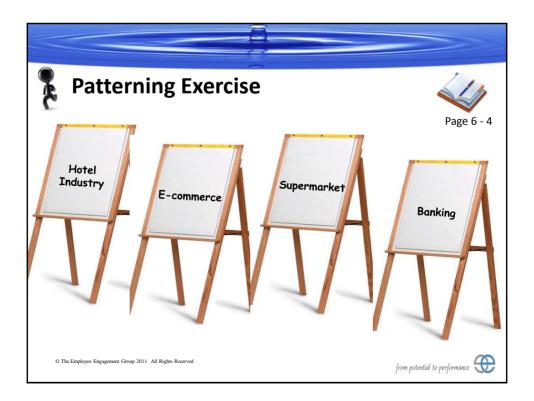


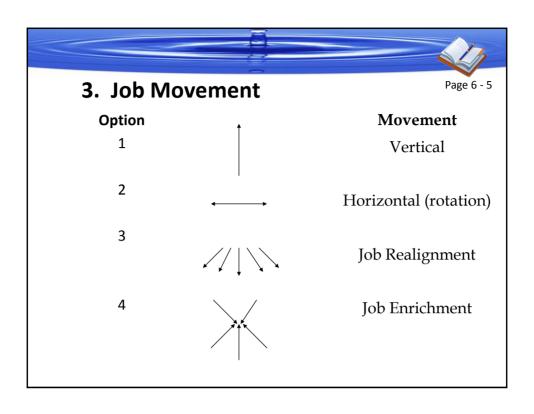


- Patterning taking ideas from different industries and applying to your own
  - Select an industry that is different from your own (retail, food service, manufacturing, entertainment
  - Identify things they do that could be applied to your industry

from potential to performance

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#### 4. Innovative Ideas Process



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- Create an Innovation Solution process
  - Not Suggestion Boxes
  - Formal way to submit innovative ideas
  - Education component (what is an innovative idea vs. a suggestion
- Innovation Committee
  - · Made up of employees and management
  - All ideas are valued, successful ideas are communicated company-wide

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### 5. Create Free Time To Innovate

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- Allocate a certain number of hours, budget, or % of time each week, month, or year to innovate
- Not to be confused with R&D
- Example
  - Intuit all engineers must allocate 10% of their work week
    - No mobile apps were created by their business units within a set period of time
    - 7 created during free time by engineers

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Look at the 3 areas that impact innovation below and discuss how your organization meets the criteria for an innovative culture.

#### People

- · We have innovative leadership
- · We develop and promote innovative people
- Our employees are encouraged to be innovative
- Innovation is part of our recruitment and hiring criteria

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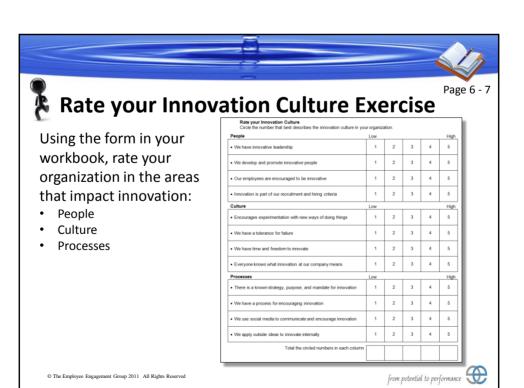
#### Culture

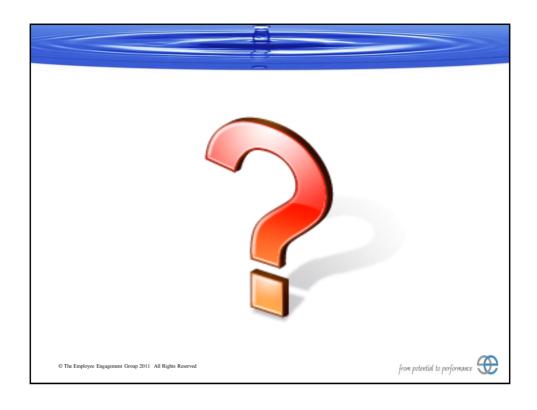
- Encourages experimentation with new ways of doing things
- We have a tolerance for failure
- · We have time and freedom to innovate
- Everyone knows what innovation at our company means

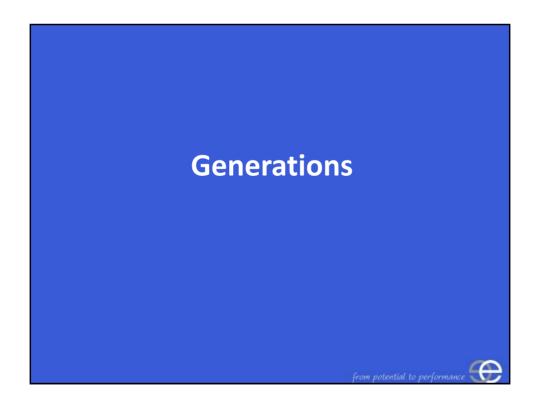
#### Processes

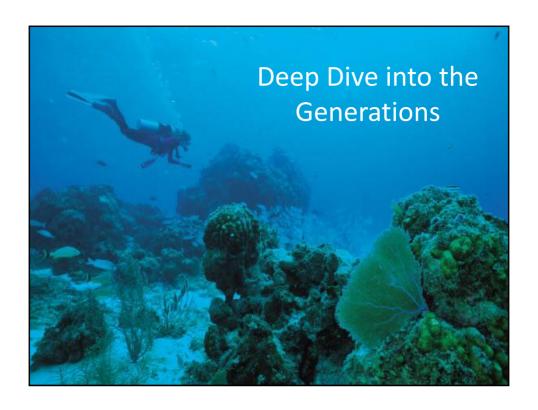
- There is a known strategy, purpose, and mandate for innovation
- · We have a process for encouraging innovation
- We use social media to communicate and encourage innovation
- We apply outside ideas to innovate internally

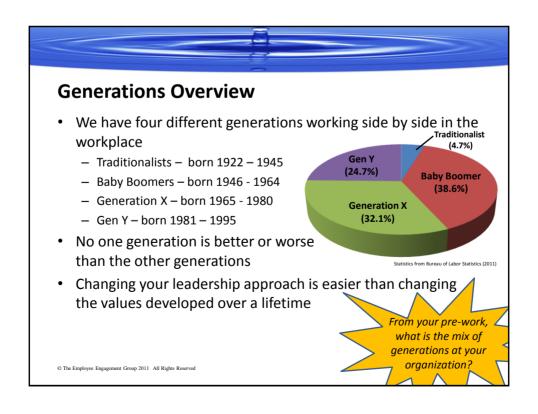














# **Getting to Know Each Generation**

#### **Traditionalist**

- Born 1922 1945
- Conformity
- Stability
- Upward mobility
- Security
- · Respects authority

#### **Generation X**

- Born 1965 1980
- Free agency and independence
- Street smarts
- E-mail
- Cynicism
- Work/life balance

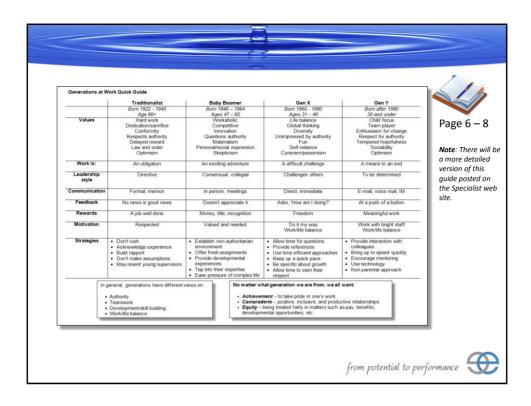
#### **Boomer**

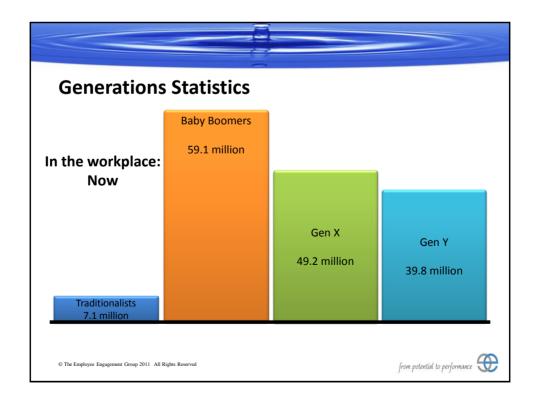
- Born 1946 1964
- Personal and social expression
- Idealistic
- Questions authority
- Materialistic
- Workaholic

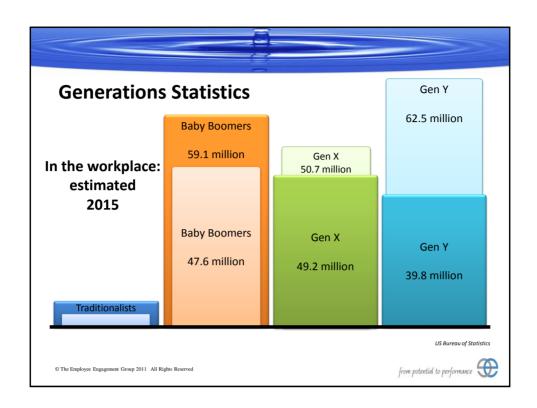
#### Gen Y (aka Millennials)

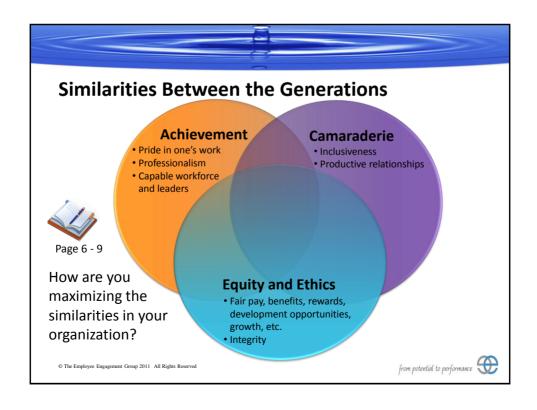
- Born 1981 1995
- Hope about the future
- Highly structured
- Instant everything
- Social activism, family centricity
- Demand for diversity

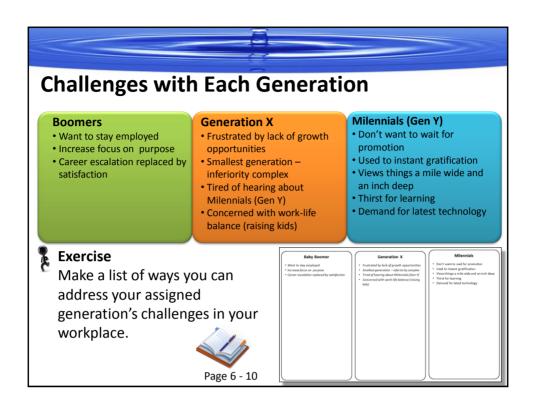


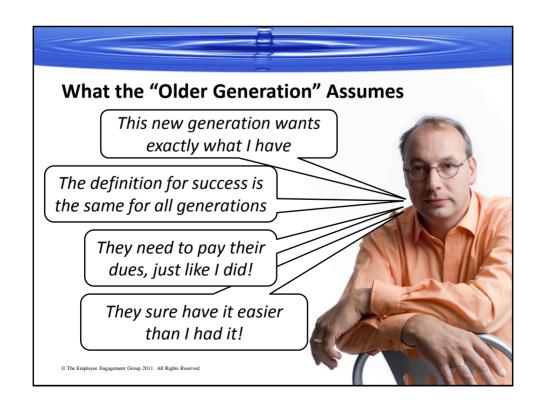


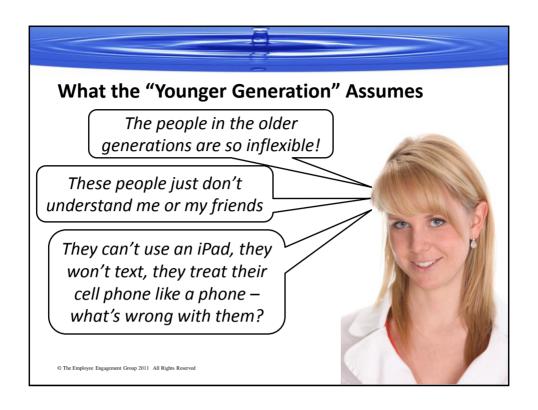


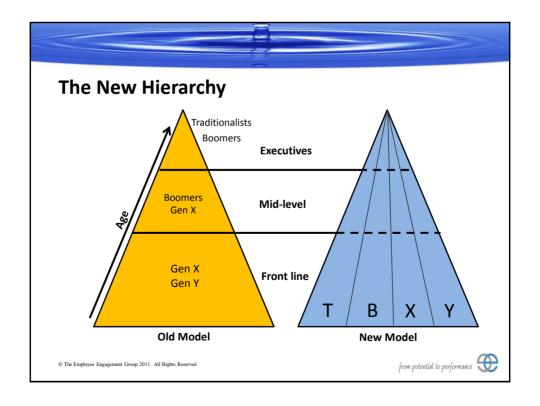




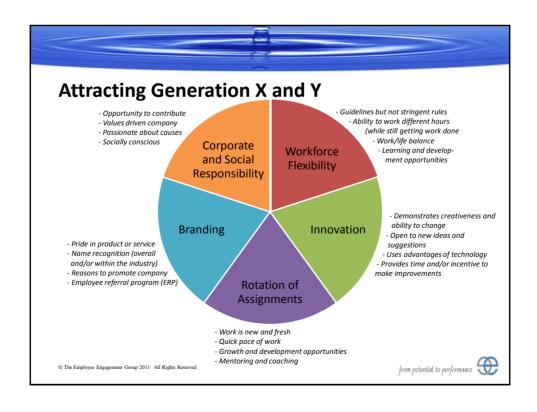


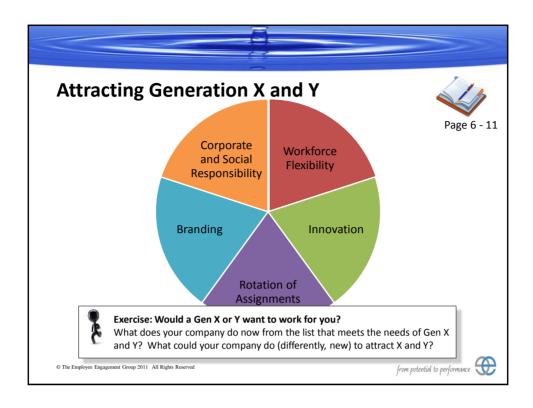




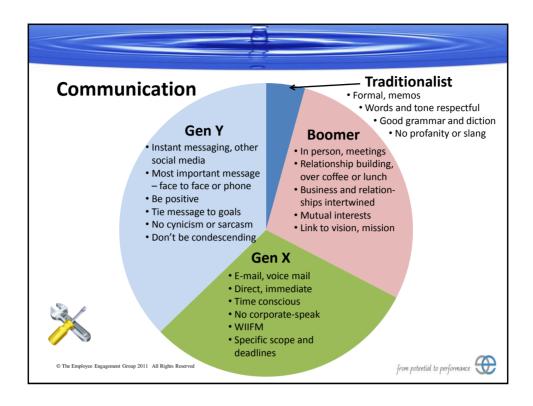














## **Leading the Generations**

- Demonstrate your knowledge and experience
- Create mentor relationships
- Use coaching techniques
- Establish non-authoritarian environment
- Offer fresh assignments
- · Provide developmental experiences
- Recognize and tap into their expertise
- Understand their work ethic allow it but don't abuse it

from potential to performance



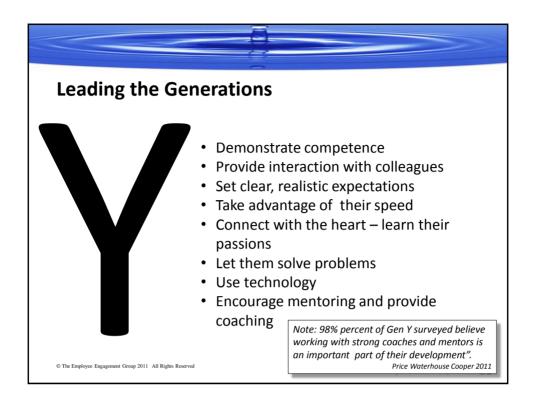
## **Leading the Generations**

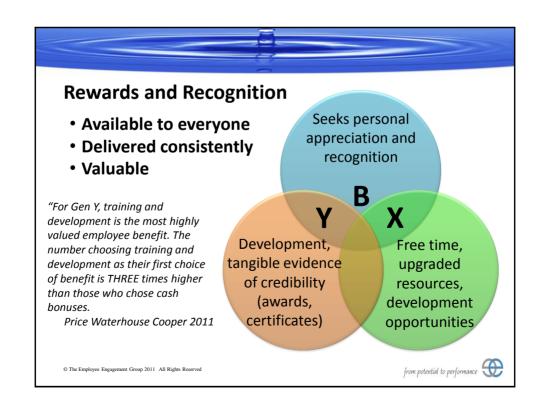


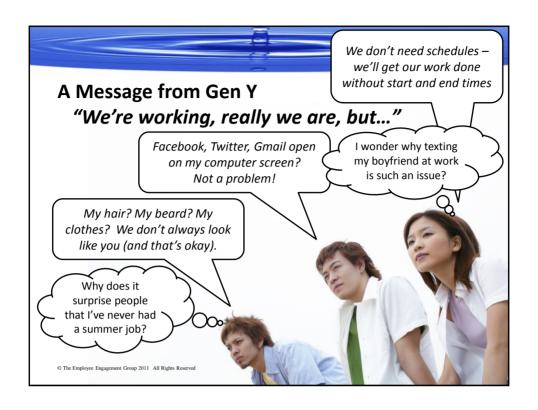
- Be patient about earning respect
- · Allow time for communication and questions (open door policy, pause during meetings)
- Maintain a quick pace and manage time effectively
- Be specific about growth opportunities; they are looking to transition
- Coach for promotion and succession

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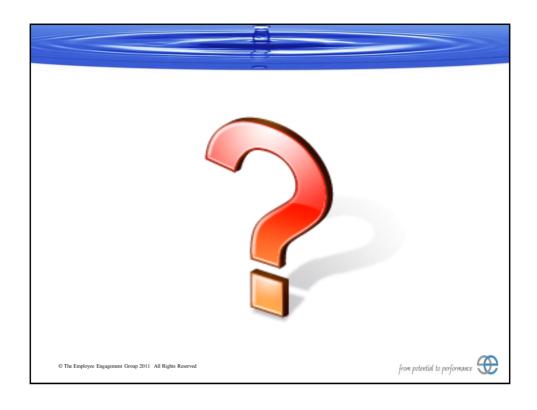




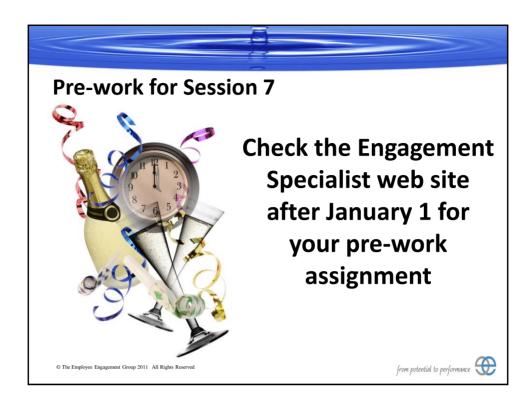












## **Thank You**

See you on January 17

## **Topics:**

- **Motivation**
- **High Performance**

